

# SCHOOL IMPROVEMENT PLAN AT A GLANCE 2024-2025

#### [SCHOOL NAME]: VISION & MISSION

**Vision:** Veterans Elementary School (VES) promotes life-long learning by embracing its diversity, providing students with dynamic classroom experiences, and exposing them to the cultural arts in a climate that is rigorous, safe, nurturing, and respectful.

**Mission:** VES strives to instill high expectations for their academic and artistic pursuits, and challenge students to realize their fullest potential.

#### **HCPSS EQUITY FRAMEWORK**

**Belonging:** All students, staff, and families experience belonging; and each person's physical, social, and emotional needs are met.

**Opportunity & Access:** All students, staff, and families can access pathways that expose them to high-quality learning experiences.

**Instructional Excellence:** All students and staff are provided with the resources necessary to deliver and experience high-quality instruction.

**Engaged & Inspired Learners:** All students and staff are empowered to shape their teaching and learning experiences.

#### HCPSS FIVE FOCUS AREAS

#### SCHOOL STRATEGIES, COMMITMENTS, & ACTION STEPS

**Reading Strategy:** Implementing all components of literacy instruction including providing Tier 1 instruction & Tier 2 and 3 supports when necessary. **Statement of Commitment:** We commit to implementing all components of literacy instruction while providing Tier 1 instruction so that students will have the optimum amount of instructional time with Tier 1 and Tier 2 or 3 when necessary.

## **Action Steps:**

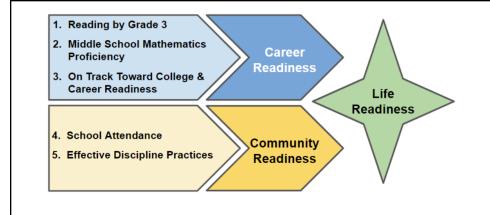
- Include Multilingual Learner (ML) English language proficiency levels, student backgrounds, and time in the ELD programming as part of data meetings, discussions, and instructional decision making.
- Engage in data driven collaborative planning to ensure consistency of literacy instruction and teaching the intent of the standards.

<u>Mathematics Strategy:</u> Implementing a multi-tiered system of supports for instruction & intervention

**Statement of Commitment:** We commit to implementing a multi-tiered system of supports for instruction and intervention so that students will have increased access and proficiency with grade/course-level standards.

#### **Action Steps:**

- Norm understanding and expectations regarding multi-tiered system of supports, with a strong focus on Tier 1 supports with fluency.
- Professional learning for teachers, interventionists, other support staff, and administrators
- Focus on essential content for Tier 2 and 3 intervention
- Devise a plan for effectively implementing a multi-tiered system of supports for mathematics, including scheduling time for instructional and support staff to review data and develop support plans for students



<u>Attendance Strategy:</u> Engaging in data conversations that connect students with resources

**Statement of Commitment:** We commit to consistently implementing the attendance policy and engaging in data conversations to gain a better understanding of why students are not attending school. We will connect students with appropriate resources so that students are more likely to come to school.

#### **Action Steps:**

- Ensure the attendance team is analyzing attendance data for early identification of chronically absent students (e.g., Hoonuit attendance dashboards).
- Meet with students and families with attendance concerns to identify needs.

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**<u>Discipline Strategy:</u>** Engaging stakeholders to understand the Student Code of Conduct and norm application by staff

**Statement of Commitment:** We commit to engaging in processes to norm application of the Student Code of Conduct so that students will experience more consistent disciplinary actions as evidenced by consistent discipline practices.

## **Action Steps:**

- Designated staff will engage in the monthly discipline discussion
- Partner with staff and community to communicate expectations of code of conduct and Incident Form