



Veterans Elementary School



School Profile

SCHOOL IMPROVEMENT PLAN AT A GLANCE 2024-2025

[SCHOOL NAME]: VISION & MISSION

Vision: Veterans Elementary School (VES) promotes life-long learning by embracing its diversity, providing students with dynamic classroom experiences, and exposing them to the cultural arts in a climate that is rigorous, safe, nurturing, and respectful.

Mission: VES strives to instill high expectations for their academic and artistic pursuits, and challenge students to realize their fullest potential.

HCPSS EQUITY FRAMEWORK

Belonging: All students, staff, and families experience belonging; and each person’s physical, social, and emotional needs are met.

Opportunity & Access: All students, staff, and families can access pathways that expose them to high-quality learning experiences.

Instructional Excellence: All students and staff are provided with the resources necessary to deliver and experience high-quality instruction.

Engaged & Inspired Learners: All students and staff are empowered to shape their teaching and learning experiences.

HCPSS FIVE FOCUS AREAS

SCHOOL STRATEGIES, COMMITMENTS, & ACTION STEPS

Reading Strategy: Implementing all components of literacy instruction including providing Tier 1 instruction & Tier 2 and 3 supports when necessary.
Statement of Commitment: We commit to implementing all components of literacy instruction while providing Tier 1 instruction so that students will have the optimum amount of instructional time with Tier 1 and Tier 2 or 3 when necessary.

Action Steps:

- Include Multilingual Learner (ML) English language proficiency levels, student backgrounds, and time in the ELD programming as part of data meetings, discussions, and instructional decision making.
- Engage in data driven collaborative planning to ensure consistency of literacy instruction and teaching the intent of the standards.

Mathematics Strategy: Implementing a multi-tiered system of supports for instruction & intervention

Statement of Commitment: We commit to implementing a multi-tiered system of supports for instruction and intervention so that students will have increased access and proficiency with grade/course-level standards.

Action Steps:

- Norm understanding and expectations regarding multi-tiered system of supports, with a strong focus on Tier 1 supports with fluency.
- Professional learning for teachers, interventionists, other support staff, and administrators
- Focus on essential content for Tier 2 and 3 intervention
- Devise a plan for effectively implementing a multi-tiered system of supports for mathematics, including scheduling time for instructional and support staff to review data and develop support plans for students



Attendance Strategy: Engaging in data conversations that connect students with resources

Statement of Commitment: We commit to consistently implementing the attendance policy and engaging in data conversations to gain a better understanding of why students are not attending school. We will connect students with appropriate resources so that students are more likely to come to school.

Action Steps:

- Ensure the attendance team is analyzing attendance data for early identification of chronically absent students (e.g., Hoonuit attendance dashboards).
- Meet with students and families with attendance concerns to identify needs.
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Discipline Strategy: Engaging stakeholders to understand the Student Code of Conduct and norm application by staff

Statement of Commitment: We commit to engaging in processes to norm application of the Student Code of Conduct so that students will experience more consistent disciplinary actions as evidenced by consistent discipline practices.

Action Steps:

- Designated staff will engage in the monthly discipline discussion
- Partner with staff and community to communicate expectations of code of conduct and Incident Form