

# VETERANS ELEMENTARY SCHOOL

## SCHOOL IMPROVEMENT PLAN AT A GLANCE

2018 – 2019



*Soaring to Success!*

### *VES: VISION AND MISSION*

**VES Vision:** To provide students with dynamic classroom experiences, and expose them to the cultural arts in a climate that is rigorous, safe, nurturing and respectful.

**VES Mission:** to instill high expectations for their academic and artistic pursuits, and challenge students to realize their fullest potential.

### *HCPSS STRATEGIC CALL TO ACTION*

Learning and Leading with Equity  
“The Fierce Urgency of Now”

**Vision:** Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.

**Mission:** HCPSS ensures academic success and social-emotional well-being for each students in an inclusive and nurturing environment that closes opportunity gaps.

### *FOUR OVERARCHING COMMITMENTS*

- **Value:** Every HCPSS stakeholder feels happy and rewarded in their roles and takes pride in cultivating the learning community.
- **Achieve:** An individualized focus supports every person in reaching milestones for success.
- **Connect:** Students and staff thrive in a safe, nurturing and inclusive culture that embraces diversity.
- **Empower:** Schools, families and the community are mutually invested in student achievement and well-being.

### *SCHOOL TARGETS*

**English Language Arts:**

-To increase the number of students in Grades 3-5 that score 4 or better on the PARCC ELA assessment.

**Mathematics:**

-To increase the number of students in Grades 3-5 that score 4 or better on the PARCC Math assessment.

**Discipline:**

To decrease the number of office discipline referrals.

### *STRATEGIES*

**English Language Arts**

*In order to impact ELA performance staff will:*

1. Instructional staff engage in professional learning on writing about reading including the implementation of “Being a Writer”.
2. Administrators schedule structured time for teachers to collaboratively plan. Teachers engage in purposeful collaborative planning for writing about reading supported by the RST.

**Mathematics**

*In order to impact Math performance staff will:*

1. Instructional staff engage in professional learning on identifying, selecting, and implementing high quality mathematics tasks. Instructional staff select, implement and score high-quality tasks to provide multiple entry points through the use of varied tools and representations.
2. Administrators schedule structured time for teachers to collaboratively plan. Teachers engage in purposeful collaborative planning for selecting and implementing high-quality tasks from Canvas supported by the MST.

**Discipline**

*In order to impact Discipline performance the staff will :*

1. Instructional staff have a time in their schedule to provide direct instruction on social emotional competencies.
2. Staff will explore implicit bias and will gain an awareness of perceived, visible, and non-visible differences in students.
3. Staff will create a culture where students and staff feel welcomed and included. Strategies include positive postcards, lunch bunches, SOARING Eagle bracelets, PBIS prizes, staff meeting & greeting students everyday.